



Jesus and Mary's Senior School -Year 9-

## PLAN DE CONTINUIDAD PEDAGOGICA

### Week 3

Dear Students,

We have received some of your assignments but not all of them. Remember to send your writings and answers in a Word file (saved under your name and surname) in order for us to be able to correct them.

In this new set you will find a Placement Test which includes grammar exercises as well as reading comprehension exercises. You will also find some vocabulary activities from the Coursebook (*Gold*) and a questionnaire on the second story from *Ghost Stories* (*The Judge's House*).

This task must be handed in by 01/04/20 in separate sheets of paper (one for the Placement Test, one for the vocabulary exercises and one for the Literature questionnaire). However, if the return to school is delayed, you must send the answers (also in different files as explained above) via email before 03/04/20.

Do not hesitate to contact us should you have any doubts and/or comments on the above and please take care!

With love,

Lourdes & Mariana

# Full Placement Test

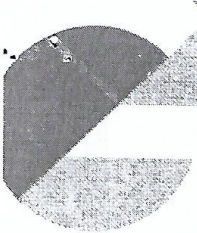
Name \_\_\_\_\_  
 Surname \_\_\_\_\_  
 Class \_\_\_\_\_  
 Date \_\_\_\_\_

## ANSWER ALL THE QUESTIONS

### 1 Choose the option (A, B, C or D) that best completes the sentence.

Example: He's English. He C London.

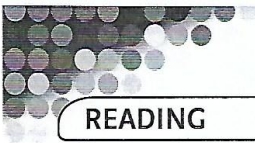
- |    |   |                   |               |                  |
|----|---|-------------------|---------------|------------------|
|    | A comes   | B lives           | C comes from  | D from           |
| 1  | 'What ___?' 'I'm a web designer.'   |                   |               |                  |
|    | A are you doing   | B do you          | C to do       | D do you do      |
| 2  | I've got an appointment with the dentist. I ___ him on Monday at 10 a.m.              |                   |               |                  |
|    | A am seeing   | B see             | C have seen   | D be seeing      |
| 3  | I couldn't stop ___ those chocolates because they were so delicious.                  |                   |               |                  |
|    | A to eat  | B eating          | C for eating  | D eat            |
| 4  | 'Where's Julie?' 'She's ___ breakfast in the hotel. Shall we go and find her?'        |                   |               |                  |
|    | A has   | B having          | C is having   | D will have      |
| 5  | We ___ afford to go on holiday this year. We've spent all our money on the new house. |                   |               |                  |
|    | A can't   | B don't           | C won't       | D aren't         |
| 6  | After ___ to him, we decided to stay.   |                   |               |                  |
|    | A speak   | B we are speaking | C speaking    | D we speak       |
| 7  | Are you worried ___ your exam?  |                   |               |                  |
|    | A with  | B for             | C by          | D about          |
| 8  | That's one of ___ stupid things I've ever heard.                                      |                   |               |                  |
|    | A most  | B more            | C the most    | D as much        |
| 9  | I ___ that book yet. Is it good?  |                   |               |                  |
|    | A haven't read  | B wasn't reading  | C don't read  | D am not reading |
| 10 | This exercise is a ___ more difficult than the first one.                             |                   |               |                  |
|    | A lots  | B lot             | C far         | D much           |
| 11 | Don't you remember ___ at the special dinner we had last month?                       |                   |               |                  |
|    | A to meet him   | B him meeting     | C meeting him | D him to meet    |
| 12 | We've been waiting here ___ at least half an hour.                                    |                   |               |                  |
|    | A yet   | B for             | C by          | D since          |
| 13 | She ___ just spent a lot of money on a new car.                                       |                   |               |                  |
|    | A is  | B was             | C has         | D does           |
| 14 | That was ___ only time I felt uncomfortable in my job.                                |                   |               |                  |
|    | A an  | B the             | C -           | D some           |
| 15 | There wasn't ___ in the room when I arrived.  |                   |               |                  |
|    | A someone   | B nobody          | C anyone      | D nothing        |
| 16 | They ___ along a quiet road when the accident happened.                               |                   |               |                  |
|    | A are driving   | B drove           | C drive       | D were driving   |
| 17 | He's the man ___ wife is a famous opera singer.                                       |                   |               |                  |
|    | A who's   | B which           | C whose       | D that           |



# Full Placement Test

Name \_\_\_\_\_  
 Surname \_\_\_\_\_  
 Class \_\_\_\_\_  
 Date \_\_\_\_\_

- 18 There isn't \_\_\_\_\_ information about him in the database.  
 A some                      B an                      C no                      D any
- 19 Our products are sold \_\_\_\_\_ over the world.  
 A throughout              B all                      C wherever              D every
- 20 Have you visited the beach \_\_\_\_\_ you can swim with dolphins?  
 A which                      B that                      C whose                      D where
- 21 Please call me as \_\_\_\_\_ as you arrive home.  
 A immediate              B quick                      C soon                      D near
- 22 The coat she bought was \_\_\_\_\_ small for her, so she had to take it back to the shop.  
 A not enough              B much                      C too                      D enough
- 23 \_\_\_\_\_ his work is usually very good, this time he's made several mistakes.  
 A Despite                      B Unless                      C However                      D Although
- 24 Don't \_\_\_\_\_ my time. I'm very busy at the moment.  
 A miss                      B lose                      C waste                      D have
- 25 The books \_\_\_\_\_ to the school this morning.  
 A delivered                      B were delivering                      C were delivered                      D had been delivering
- 2 Complete the sentences with words formed from the words in capitals.
- 26 We are \_\_\_\_\_ several new designs this season. **PRODUCT**
- 27 We have no idea where he went. It's all very \_\_\_\_\_. **MYSTERY**
- 28 My parents have always \_\_\_\_\_ me to do the best I can. **ENCOURAGEMENT**
- 29 Don't be so \_\_\_\_\_. I'm nearly ready. We won't be late. **PATIENCE**
- 30 I like his \_\_\_\_\_. He's always happy and funny. **PERSONAL**
- 31 Do you know the \_\_\_\_\_ between these two words? **DIFFER**
- 32 I like a job with lots of \_\_\_\_\_. I hate doing the same work every day. **VARY**
- 33 I found the film rather \_\_\_\_\_ if I'm honest. **BORE**
- 34 His sudden appearance was quite \_\_\_\_\_. We all thought he had left. **EXPECT**
- 35 We need \_\_\_\_\_ that this is really the man who took the money. **EVIDENT**



## READING

### Taking a gap year – ‘Should I stay or should I go?’

Deciding whether to go on a gap year is a big decision and it may not be for everyone. However, taking a year out gives you the chance to gain valuable work experience for the future.

The idea of living alone or providing for yourself for the first time can be quite daunting for many students.<sup>0</sup> [E] For Lily Phillips it was because none of her friends were interested. ‘I’d seen a presentation on taking gap years at college and it had been something I’d have loved to do, but none of my friends liked the idea and I didn’t want to go it alone.’

<sup>1</sup> [ ] Trying to cope again with a busy academic schedule after spending time abroad can be a shock. You also need to think about how you will find the money to finance the year and how you will cope without home comforts. However, there are many companies offering gap year experiences and trips abroad to suit every need.

<sup>2</sup> [ ] You can also volunteer with children or work with endangered animals in locations such as Mozambique, Indonesia, Costa Rica, Ecuador or Australia. Students have not only gained work experience on these schemes but have also had the chance to volunteer for a worthy cause.

<sup>3</sup> [ ] You can have a beneficial year out of education and stay at home. Michael Brown wants to study Modern Languages at Oxford University, but with courses there being very competitive, he is taking a year off to gain an edge through work experience. ‘I will get a job that relates to my course for the next year, so I can practise my language skills. By this time next year, I will have saved up enough money.’<sup>4</sup> [ ]

Career advisor Michelle Williams said ‘I suggest applying to university to try and secure a place for a deferred entry, which means you delay when you start. You can then take a gap year knowing that you will have something to aim for and fall back on.’

If you do decide to take a gap year, take advantage of the support and advice you’ll get from your school or college.<sup>5</sup> [ ]

### 1 Read the article and put these missing sentences in the correct part of the text.

- A Of course, gap years don’t have to be just about travelling abroad.
- B Gap years aren’t for everyone.
- C Some companies offer opportunities to teach English.
- D I’ll be able to afford to go to university.
- E This is the main reason why many don’t choose to book that round-the-world plane ticket.
- F Choose a gap year that’s right for you.

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### 2 Read the article again and find words or phrases that mean the following.

- 0 pay for something *finance*
- 1 having a helpful or useful effect \_\_\_\_\_
- 2 feel nervous and less confident about doing something \_\_\_\_\_
- 3 have an advantage over something or someone else \_\_\_\_\_
- 4 having qualities that deserve your respect or attention \_\_\_\_\_
- 5 connected with education, especially studying in schools or universities \_\_\_\_\_

5

### 3 Read the article again and answer the questions.

- 0 What can taking a gap year provide students with?  
*It can provide students with valuable work experience for the future.*
- 1 What things often put students off from taking a gap year?  
\_\_\_\_\_
- 2 What can students find difficult after completing a gap year?  
\_\_\_\_\_
- 3 What kinds of gap year could students get involved with?  
\_\_\_\_\_
- 4 Why has Michael Brown decided to take a gap year?  
\_\_\_\_\_
- 5 What does Michelle Williams advise to do before taking a gap year?  
\_\_\_\_\_

5

Reading total 15


## Vocabulary

GOLD B2 FIRST – COURSEBOOK: Unit 1, page 6 (Exercises 1, 2 and 3)

### Comments:

- Exercise 1: Write two or three sentences about the activities you enjoy.
- Exercise 2: You can check a Collocations Dictionary online to complete this activity.

# Bands and fans



## Vocabulary

free-time activities

1 Work in pairs and discuss what activities you enjoy, either alone or with friends and family, e.g. sport, cultural events, classes, visiting new places.

2 Look at the activities in the box and give examples of verbs often used with them, e.g. *do, go, have, listen, make, play, watch*. Add a preposition if necessary.

Example: *have friends round; spend time with my friends*

clubbing computer games exercise friends gigs guitar museums music  
pizza social media sport TV shopping yoga

3 Complete the sentences with details about what you do in your spare time.

Example: *I quite enjoy learning Spanish. Playing sports doesn't appeal to me at all.*

1 I quite enjoy .....

2 ..... doesn't appeal to me at all.

3 I absolutely love .....

4 I can't stand .....

5 I'm very keen on .....

4 Work in pairs. Compare your sentences and report back to the class.

Example: *We both enjoy shopping; Neither of us likes going to the gym; Franco likes ... but I prefer ...*

*Exercice 2: je préfère la performance  
by 2 musiciens et  
connections*

# The judge's house

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**A) Read the story again and answer these questions**

1. Why did John travel to another place?
2. What was the advice of the landlady to Moore when going to the old house?
3. Describe the dining room where Moore decided to stay?
4. What was Moore disturbed by?
5. What did Moore see on the chair every time he was disturbed?
6. What kind of book hurt the strange visitor?
7. What was Doctor Thornhill's advice to Moore?
8. Describe the 3rd picture on the wall
9. What did the judge try to do with the noose? And the rest of the rats?

